

TAMPINES SECONDARY SCHOOL
2026 END-OF-YEAR EXAMINATION
SECONDARY 1
EXAM PERIOD: FRI 25 SEPTEMBER TO THU 8 OCTOBER

Sec 1 AA Venue: CR1

Date	Day	Subject	Paper No.	Duration	Start Time	End Time	TG	Venue
25-Sept	Fri	G1 ENGLISH LANGUAGE	P1	1:20	7:50 am	9:10 am	1EL11	CR 1-4
							1EL16	
		G2 ENGLISH LANGUAGE	P1	1:50	7:50 am	9:40 am	1EL21	CR 1-3
							1EL26	CR 1-4
							1EL27	CR 1-7
		G3 ENGLISH LANGUAGE	P1	1:50	7:50 am	9:40 am	1EL31	CR 1-1
							1EL32	CR 1-2
							1EL36	CR 1-5
							1EL37	CR 1-6
		G1 ENGLISH LANGUAGE	P2	1:20	9:50 am	11:10 am	1EL11	CR 1-4
							1EL16	
		G2 ENGLISH LANGUAGE	P2	1:50	10:20 am	12:10 pm	1EL21	CR 1-3
							1EL26	CR 1-4
							1EL27	CR 1-7
		G3 ENGLISH LANGUAGE	P2	1:50	10:20 am	12:10 pm	1EL31	CR 1-1
							1EL32	CR 1-2
							1EL36	CR 1-5
							1EL37	CR 1-6
28- 29 Sept	Mon-Tue	Normal Curriculum Lessons						
30-Sept	Wed	G1 MOTHER TONGUE	P1	0:30	8:00 am	8:30 am	1CL11	CR 1-4
							1ML11	
		G2 MOTHER TONGUE	P1	2:00	8:00 am	10:00 am	1CL21	CR 1-5
							1ML21	CR 1-6
		G3 MOTHER TONGUE	P1	2:00	8:00 am	10:00 am	1CL31	CR 1-8
							1ML31	CR 1-1
							1CL32	CR 1-2
							1ML32	CR 1-7
							1HML35	CR 1-1
							1CL33	CR 1-3
							1HCL35	
		G1 MOTHER TONGUE	P2	0:40	9:10 am	9:50 am	1CL11	CR 1-4
							1ML11	
		G2 MOTHER TONGUE	P2	1:30	10:40 am	12:10 pm	1CL21	CR 1-5
							1ML21	CR 1-6
		G3 MOTHER TONGUE	P2	1:30	10:40 am	12:10 pm	1CL31	CR 1-8
							1ML31	CR 1-1
							1CL32	CR 1-2
1ML32	CR 1-7							
1HML35	CR 1-1							
1CL33	CR 1-3							
1HCL35								
1-Oct	Thu	G1 MATHEMATICS	P1	1:30	8:00 am	9:30 am	1MA11	CR 1-8
							1MA16	
		G2 MATHEMATICS	P1	1:30	8:00 am	9:30 am	1MA21	CR 1-3
							1MA26	CR 1-4
		G3 MATHEMATICS	P1	1:30	8:00 am	9:30 am	1MA31	CR 1-1
							1MA32	CR 1-2
							1MA36	CR 1-5
							1MA37	CR 1-6
		G2 HISTORY	N.A	1:15	10:10 am	11:25 am	1HI21	CR1-3
							1HI26	CR1-7
		G3 HISTORY	N.A	1:15	10:10 am	11:25 am	1HI31	CR1-1
							1HI32	CR1-2
							1HI36	CR1-5
							1HI37	CR1-6
2-Oct Grad Day	Fri	G1 SCIENCE	N.A	1:30	8:00 am	9:30 am	1LS11	CR 1-4
							1LS16	
		G2 SCIENCE	N.A	1:45	8:00 am	9:45 am	1LS21	CR 1-3
							1LS26	CR 1-7
		G3 SCIENCE	N.A	2:00	8:00 am	10:00 am	1LS31	CR 1-1
							1LS32	CR 1-2
							1LS36	CR 1-5
						1LS37	CR 1-6	

TAMPINES SECONDARY SCHOOL
2026 END-OF-YEAR EXAMINATION
SECONDARY 1
EXAM PERIOD: FRI 25 SEPTEMBER TO THU 8 OCTOBER

Sec 1 AA Venue: CR1

Date	Day	Subject	Paper No.	Duration	Start Time	End Time	TG	Venue
5-Oct	Mon	G2 GEOGRAPHY	N.A	1:15	8:00 am	9:15 am	1GE21	CR 1-3
							1GE26	CR 1-7
		G3 GEOGRAPHY	N.A	1:15	8:00 am	9:15 am	1GE31	CR 1-1
							1GE32	CR 1-2
							1GE36	CR 1-5
6-Oct	Tue	G1 MATHEMATICS	P2	1:30	8:00 am	9:30 am	1MA11	CR 1-8
							1MA16	CR 1-8
		G2 MATHEMATICS	P2	1:30	8:00 am	9:30 am	1MA21	CR 1-3
							1MA26	CR 1-4
		G3 MATHEMATICS	P2	1:30	8:00 am	9:30 am	1MA31	CR 1-1
							1MA32	CR 1-2
							1MA36	CR 1-5
							1MA37	CR 1-6
		G2 LITERATURE IN ENGLISH	N.A	1:15	10:10 am	11:25 am	1LI21	CR 1-3
							1LI26	CR 1-7
		G3 LITERATURE IN ENGLISH	N.A	1:15	10:10 am	11:25 am	1LI31	CR 1-1
							1LI32	CR 1-2
							1LI36	CR 1-5
							1LI37	CR 1-6
7-Oct	Wed	G1 ENGLISH LANGUAGE	LC	0:50	8:00 am	8:50 am	1EL11	CR 1-8
							1EL16	CR 1-8
		G2 ENGLISH LANGUAGE	LC	0:50	8:00 am	8:50 am	1EL21	CR 1-3
							1EL26	CR 1-4
							1EL27	CR 1-7
		G3 ENGLISH LANGUAGE	LC	0:50	8:00 am	8:50 am	1EL31	CR 1-1
							1EL32	CR 1-2
							1EL36	CR 1-5
							1EL37	CR 1-6
		G1 MOTHER TONGUE	LC	0:35	9:30 am	10:05 am	1CL11	CR 13
							1ML11	CR 1-4
		G2 MOTHER TONGUE	LC	0:35	9:30 am	10:05 am	1CL21	CR 1-5
							1ML21	CR 1-6
		G3 MOTHER TONGUE	LC	0:35	9:30 am	10:05 am	1CL31	CR 1-8
							1ML31	CR 1-1
							1CL32	CR 1-2
							1ML32	CR 1-7
							1HML35	CR 1-1
							1CL33	CR 1-3
							1HCL35	CR 1-3
8-Oct	Thu	G3 HIGHER CHINESE LANGUAGE	P1	2:00	8:00 am	10:00 am	1HCL35	CR1-1
		G3 HIGHER MALAY LANGUAGE	P1	2:00	8:00 am	10:00 am	1HML35	CR1-1
		G3 HIGHER CHINESE LANGUAGE	P2	1:45	10:40 am	12:25 pm	1HCL35	CR1-1
		G3 HIGHER MALAY LANGUAGE	P2	1:45	10:40 am	12:25 pm	1HML35	CR1-1
9-Oct	Fri	Marking Day (Students need not report to school)						
12-Oct	Mon	Marking Day (Students need not report to school)						
13 - 16 Oct	Tue - Fi	Script Checking Day (Students must report to school)						

Pink Cells are E-papers

Instructions to students

1. Report to your respective teaching group (TG) venues 7.30 am on the days when you have to sit for the first paper starting at 8.00 am.
2. Assemble at the examination venue 15 minutes before the start of the next paper.
3. Place all bags/books/files/notes at the front of the examination venue.
4. Do not bring any electronic or communication devices such as mobile phones into the examination venue.
5. Return all unused writing/drawing papers to the ending invigilator before leaving the examination venue.
6. As only writing/drawing paper will be provided, bring other stationeries required for the examination. No borrowing is allowed.
7. If you are absent for a paper, please submit your medical certificate to your form teacher on the day you return to school.
8. Students whose absences are not covered by a medical certificate will not be awarded any marks.
9. Note the different dismissal time during the examination period.
10. You are advised to go home immediately after the last paper of the day to prepare for the next paper.
11. Cheating / attempt to cheat / assisting others to cheat are serious offences.
12. Disciplinary action will be taken against those who do not follow instructions.²

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G3 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
1	English Language	1 hr 50 mins	Paper 1 - Writing (70 marks)	Section A: Editing Candidates identify and edit grammatical errors in a short written text. Section B: Situational Writing (Informal Email Writing) Candidates write at least 200-300 words on a given situation which will involve viewing a visual text. Section C: Continuous Writing (Discursive/Narrative Writing) Candidates write at least 300-400 words on one of four topics set.
		1 hr 50 mins	Paper 2 - Comprehension (50 marks)	Section A: Visual Text Comprehension Candidates respond to questions based on Texts 1 and 2, one of which is a visual text. Section B: Narrative Comprehension Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount. Section C: informative Comprehension & Summary-Writing Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.
		About 50 minutes	Paper 3 - Listening (30 marks)	Section A: Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice. Section B: Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.
2(a)	Mother Tongue (CL)	Paper 1: 2h Paper 2: 1h 30min Paper 3: Oral 10min Listening Comprehension 35min	Paper 1 [60 marks] A) Email writing (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (40 marks) Paper 2 [70 marks] A) Vocabulary selection (5 questions, total 10 marks) B) Vocabulary replacement (5 questions, total 10 marks) C) Cloze passage (5 questions, total 10 marks) D) Comprehension (MCQ) (10 marks) E) Comprehension (open-ended) (30 marks) Paper 3 [70 marks] A) Oral (10 marks) (narration component in SLS) B) Video Stimulus and Conversation (40 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks)	The vocabulary to be tested will come from Units 3 to 5.
2(b)	Mother Tongue (HCL)	Paper 1: 2h Paper 2: 1h 45min	Paper 1 [80 marks] A) Email writing (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (60 marks) Paper 2 [80 marks] A) Cloze passage (5 questions, total 10 marks) B) Sentence editing (5 questions, total 10 marks) C) Comprehension (MCQ) (20 marks) D) Comprehension (open-ended) (40 marks) Paper 3 [40 marks] A) Video Stimulus and Conversation (40 marks) (completed as Alternative Assessment)	

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G3 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
2(c)	Mother Tongue (ML)	Paper 1: 2h Paper 2: 1h 30min Paper 3: Oral 10min Listening Comprehension: 35min	Paper 1 [60 marks] A) Respond Blog/ Formal Email (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (40 marks) Paper 2 [70 marks] A) Cloze Passage (5 questions, total 10 marks) B) Editing (5 questions, total 10 marks) C) Graphic Stimulus (5 questions, total 10 marks) D) Comprehension (MCQ) (10 marks) E) Comprehension (open-ended) (30 marks) Paper 3 [70 marks] A) Oral (10 marks) (narration component in SLS) B) Video Stimulus and Conversation (40 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks))	NA
3	Higher Mother Tongue (HML)	Paper 1: 2h Paper 2: 1h 45min Paper 3: Oral 10min Listening Comprehension: 35min	Paper 1 [80 marks] A) Respond Blog/ Formal Email (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (60 marks) Paper 2 [80 marks] A) Grammar (5 Questions, total 10 marks) B)Editing (5 Questions total 10 marks) C1) Comprehension (MCQ) (5 questions total 10 marks) C2) Comprehension (MCQ and open-ended) (9 questions t38 marks) E) Summary Writing (1 question, 12 marks)	NA
4	Mathematics	Paper 1: 1 hour 30 mins Paper 2: 1 hour 30 mins	Paper 1: 60 marks P1: Short answer questions testing more on the fundamental skills and concepts. Students are required to answer ALL questions. Paper 2: 60 marks P2: Questions of varying marks and lengths testing more on higher order thinking skills and 1 question on Problems in Real-World Context. Students are required to answer ALL questions.	[all chapters of 1A & 1B textbook] Chapter 1: Factors & Multiples Chapter 2: Real Numbers Chapter 3: Approximation & Estimation Chapter 4: Basic Algebra & Algebraic Manipulation Chapter 5: Simple Equation in one Variable Chapter 6: Angles & Parallel Lines Chapter 7: Triangles,Quadrilaterals & other Polygons Chapter 8: Ratio, Rate, Speed Chapter 9: Percentage Chapter 10: Sequences & Number Patterns Chapter 11: Linear Functions & Graphs Chapter 12: Perimeter & Area of Plane Figures Chapter 13: Volume & Surface Area of Prisms & Cylinders Chapter 14: Data Handling

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G3 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
5	Science	2 hours	Section A: Multiple-Choice Questions (30 marks) 30 multiple-choice questions Students to answer ALL questions Section B: Structured Questions (40 marks) Questions of varying lengths Students are to answer ALL questions Section C: Essay Questions (30 marks) 3 questions, 10marks each Students to answer ALL questions Total Marks: 100	[all chapters of textbook 1A & 1B] Chapter 1: Introducing Science Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of Matter by Separation Techniques Chapter 5: Ray Model of Light Chapter 6: Model of Cells - The Basic Units of Life Chapter 7: Model of Matter - Particulate Nature of Matter Chapter 8: Model of Matter - Atoms & Molecules
6	Literature	1 hour 15 mins	Section A: Seen Poetry (25 marks) Section B: Passage-Based Questions (25 marks)	<i>My Paper Planes</i> by Kenneth Wee Global Tales: <i>Robert and the Dog</i>
7	History	1 hour 15 mins	Section A :SBCS (18 marks) Skills tested: Inference (5 marks each) Comparison (4 marks each) Section B: Structured Question (17 marks) Skills tested: State-type Describe Essays (7 marks each)	Chap. 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Chap. 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? Chap. 5: Did Singapore have to fall to the Japanese in World War II?
8	Geography	1 hour 15 mins	Section A: Structured Questions (18m) - Chapters 3 and 4 Section B: Structured Questions (18m) - Chapters 5 and 6	Chapter 3: Water and Its Spatial Distribution Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G2 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
1	English Language	1 hr 50 mins	Paper 1 - Writing (70 marks)	Section A: Editing Candidates identify and edit grammatical errors in a short written text. Section B: Situational Writing (Informal Email Writing) Candidates write at least 150-200 words on a given situation which will involve viewing a visual text. Section C: Continuous Writing (Discursive/Narrative Writing) Candidates write at least 200-300 words on one of four topics set.
		1 hr 50 mins	Paper 2 - Comprehension (50 marks)	Section A: Visual Text Comprehension Candidates respond to questions based on Texts 1 and 2, one of which is a visual text. Section B: Narrative Comprehension Candidates respond to a variety of questions based on Text 3 which is a narrative or a recount. Section C: informative Comprehension & Summary-Writing Candidates respond to a variety of questions based on Text 4, a non-narrative text, and write an 80-word response to a summary writing task.
		About 50 minutes	Paper 3 - Listening (30 marks)	Section A: Candidates respond to a variety of listening tasks based on a number of audio recordings which the candidates will hear twice. Section B: Candidates listen to an audio recording and do a simple note-taking exercise. Candidates will hear the recording only once.

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G2 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
2	Mother Tongue (CL)	Paper 1: 2h Paper 2: 1h 30min Paper 3: Oral 10min Listening Comprehension 35min	Paper 1 [60 marks] A) Email writing (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (40 marks) Paper 2 [60 marks] A) Fill in the blanks (5 questions, total 10 marks) B) Vocabulary matching (5 questions, total 10 marks) C) Cloze passage (5 questions, total 10 marks) D) Comprehension (MCQ) (10 marks) E) Comprehension (open-ended) (20 marks) Paper 3 [80 marks] A) Oral (20 marks) (narration component in SLS) B) Video Stimulus and Conversation (40 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks))	The vocabulary to be tested will come from Units 4 to 5.
3	Mother Tongue (ML)	Paper 1: 2h Paper 2: 1h 30min Paper 3: Oral 10min Listening Comprehension 35min	Paper 1 [60 marks] A) Respond Blog/ Formal Email (2 choose 1) (20 marks) B) Essay writing (3 choose 1) (40 marks) Paper 2 [60 marks] A) Cloze Passage (10 questions, total 10 marks) B) Vocabulary Matching (5 questions, total 10 marks) C) Graphic Stimulus (5 questions, total 10 marks) D) Comprehension (open-ended) (30 marks) Paper 3 [80 marks] A) Oral (20 marks) (narration component in SLS) B) Video Stimulus and Conversation (40 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks))	NA
4	Mathematics	Paper 1: 1 h 30 min Paper 2: 1 h 30 min	Paper 1: 50 marks P1: Short answer questions testing more on the fundamental skills and concepts. Students are required to answer ALL questions. Paper 2: 50 marks P2: Questions of varying marks and lengths testing more on higher order thinking skills and 1 question on Problems in Real-World Context. Students are required to answer ALL questions.	Chapter 1 : Factors and Multiples (Textbook 1A) Chapter 2 : Real Numbers Chapter 3 : Approximation and Estimation Chapter 4 : Basic Algebra and Algebraic Manipulation Chapter 5 : Simple Equation in One Variable Chapter 6 : Angles, Parallel Line and Triangles Chapter 7 : Ratio, Rate and Speed (Textbook 1B) Chapter 8 : Percentage Chapter 9 : Sequences and Number Pattern Chapter 10 : Perimeter and Area of Plane Figures Chapter 11 : Volume and Surface Area of Prisms and Cylinders Chapter 12 : Data Handling

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G2 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
5	Science	1 hour 45 minutes	Section A: Multiple-Choice Questions (30 marks) 30 multiple-choice questions Students to answer ALL questions Section B: Structured Questions (30 marks) Questions of varying lengths Students are to answer ALL questions Section C: Essay Questions (30 marks) 3 questions, 10marks each Students to answer ALL questions Total Marks: 90	[all chapters of textbook 1A & 1B] Chapter 1: Introducing Science Chapter 2: Exploring Diversity of Matter by its Physical Properties Chapter 3: Exploring Diversity of Matter by its Chemical Composition Chapter 4: Exploring Diversity of Matter by Separation Techniques Chapter 5: Ray Model of Light Chapter 6: Model of Cells - The Basic Units of Life Chapter 7: Model of Matter - Particulate Nature of Matter Chapter 8: Model of Matter - Atoms & Molecules
6	Literature	1 hour 15 mins	Section A: Seen Poetry (25 marks) Section B: Passage-Based Questions (25 marks)	<i>Bruises Heal</i> by Andrew Fusek and Polly Peters Global Tales: <i>Robert and the Dog</i>
7	History	1 hour 15 mins	Section A :SBCS (18 marks) Skills tested: Inference (5 marks each) Comparison (4 marks each) Section B: Structured Question (17 marks) Skills tested: State-type Describe Essays (7 marks each)	Chap. 3: How did British rule and external developments affect Singapore's growth as a port city from 1819 to 1942? Chap. 4: What role did the people in Singapore play in its development as a port city from 1819 to 1942? Chap. 5: Did Singapore have to fall to the Japanese in World War II?
8	Geography	1 hour 15 mins	Section A: Mapwork and Data response questions (5m) Section B: Structured Questions (15m) - Chapters 3 and 4 Section C: Structured Questions (15m) - Chapters 5 and 6	Chapter 3: Water and Its Spatial Distribution Chapter 4: Sustainable Management of Water Chapter 5: Spatial Distribution of Tropical Rainforests and Mangroves (Not testing - How Have plants in Tropical Rainforests Adapted To Their Environment) (Not testing -: How can Tropical Forests Be Managed Sustainably?) Chapter 6: Sustainable Management of Tropical Rainforests and Mangroves (Not testing - How Have Plants in Mangroves Adapted to Their Environment)

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G1 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
1	English Language	1 hr 20 mins	Paper 1 - Writing (70 marks) <i>The Writing examination will be delivered via computer.</i>	Section A: Editing Candidates edit grammatical errors in a given text. Section B: Situational Writing Candidates write a text of at least 150 words. A stimulus text, which may include visuals, will be provided. Section C: Continuous Writing Candidates write a text of at least 100 words on one of two topics set.
		1 hr 20 mins	Paper 2 - Language Use and Comprehension (60 marks)	Section A: Language Use Part 1: Modified Cloze I Candidates complete a cloze passage testing vocabulary. Part 2: Modified Cloze II Candidates complete a cloze passage testing grammar. Section B: Reading Comprehension Part 3: Comprehension I Candidates answer questions on a narrative or a recount. Part 4: Comprehension II Candidates answer questions on non-narrative texts, one of which includes visuals.
		About 50 minutes	Paper 3 - Listening (20 marks)	Candidates complete a variety of listening tasks.
2	Mother Tongue (BCL)	Paper 1: 30min Paper 2: 40min Paper 3: Oral 10min Listening Comprehension 35min	Paper 1: Functional Writing [10 marks] Paper 2: Language use and comprehension [25 marks] A) Language use (5 questions, total 5 marks) B) Comprehension 1 (5 questions, total 10 marks) C) Comprehension 2 (5 questions, total 10 marks) Paper 3 [65 marks] A) Oral (15 marks) (narration component in SLS) B) Video Stimulus and Conversation (30 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks))	The vocabulary to be tested will come from Units 4 to 5.

TAMPINES SECONDARY SCHOOL
2026 End-of-Year Examination (EYE) (TERM 4)
ASSESSMENT FORMAT
SEC 1 [G1 Subjects]

No.	Subject	Duration	Format of EYE (Marks)	Chapter / Topic
3	Mother Tongue (BML)	Paper 1: 30min Paper 2: 40min Paper 3: Oral 10min Listening Comprehension: 35min	Paper 1: Functional Writing [10 marks] Paper 2: Language use and comprehension [25 marks] A) Graphic Stimulus (MCQ) (5 questions, total 5 marks) B) 1 Graphic Stimulus Text (MCQ) (5 questions, total 10 marks) C) 2 Graphic Stimulus Text (MCQ) (5 questions, total 10 marks) Paper 3 [65 marks] A) Oral (15 marks) (narration component in SLS) B) Video Stimulus and Conversation (30 marks) (completed as Alternative Assessment) C) Listening Comprehension (20 marks))	NA
4	Mathematics	Paper 1: 1 h 30 min Paper 2: 1 h 30 min	Paper 1: 50 marks P1: Short answer questions testing more on the fundamental skills and concepts. Students are required to answer ALL questions. Paper 2: 50 marks P2: Questions of varying marks and lengths testing more on higher order thinking skills and 1 question on Problems in Real-World Context. Students are required to answer ALL questions.	Maths Textbook 1A (All Sec 1 Maths Topics) Chapter 1 (Numbers) Chapter 2 (Four Operations) Chapter 3 (Ratio) Chapter 4 (Percentage) Chapter 5 (Algebra) Maths Textbook 1B Chapter 6 (Angles) Chapter 7 (Statistics) Chapter 8 (Symmetry) Chapter 9 (Area and Perimeter) Chapter 10 (Surface Area and Volume)
5	Science	1 hour 30 minutes	Section A: Multiple-Choice Questions (30 marks) 30 multiple-choice questions Students to answer ALL questions Section B: Structured Questions (60 marks) Questions of varying lengths, maximum of 10 max per question Students are to answer ALL questions Total Marks: 90	6 Topics from Science from Lower Secondary G1 Textbook - Topic 1: Laboratory Measurements & Procedures Topic 6: Matter Topic 8: Air Pollution Topic 9: Cells Topic 10: Getting Energy & Nutrients from Food Topic 12: Taking Good Care of My Body